Outdoor Recreation Basic & Guiding Skills

Context
These are skills identified in all activity areas as minimum skill requirements for leading outdoor activity. In most activity areas, these units of competence must be held before higher skill awards can be assessed.

Qualifications

Senior First Aid (Must be held by applicant and be current)
SRXOHS001B Follow defined OH & S policies and procedures
• Identify OH & S policy and develop plans and practice enabling compliance.
SRXRK001A - Undertake risk analysis of activity
• Develop, implement and evaluate risk management plans.
SROODR005A - Guide outdoor recreation sessions
• Plan and resource a session and produce a session plan, maintain students’ welfare and a positive environment, establish effective group communication, ensure student safety, prepare students for the end of a session, evaluate the session
SROODR002A - Plan outdoor recreation logistics
• Arranging outdoor activities, transporting and using equipment, planning food, water and clothing, activity participation, handling non-routine situations.
SROOPS002B - Plan minimal environmental impact
• Source and implement appropriate information regarding minimal impact issues, Consider the suitability of a location to a planned activity, Select an activity location whilst considering the suitability of the setting, Use the setting appropriately
SROOPS003B - Apply weather information (restricted guide level) or SROOPS004B- Interpret weather conditions in the field (guide level). *(These apply mostly to bushwalking and camping)

Details
Teachers will need to demonstrate competence in leading student groups during an activity by:
• Applying the skills briefly outlined in the unit descriptions above.
• Leading student groups on a minimum of 3 occasions.
• Personally participating in similar or higher level activities on at least 3 occasions.
• Conducting and recording the risk assessment process for the trips with students
• Planning and successfully leading the trips with students
• Concluding the activity successfully and recording the process and results.
• Demonstrating an understanding of weather patterns and influences in operational areas.

Further Information

Contact:
Deputy Principal
MOEC
Ph: 54636333
www.maroonoec.eq.edu.au

"Quality Training for Outdoor Educators since 1975"