SIS40313 Certificate IV in Outdoor Recreation
Outdoor Activities Assessment and/or Training Process

Context
Each CARA module identifies a number of levels of certification deemed sufficient for leading a particular outdoor recreation activity with students. These include:

1. A statement of attainment from an RTO for particular units *(Teachers Only)*.
2. A statement of attainment from an RTO for an outdoor recreation area skill set (e.g. Bushwalking Guide – controlled environments).
3. A full Certificate III or Certificate IV in Outdoor Recreation with the relevant activity specialisations.
4. A NOLRS certificate for the activity. *(National Outdoor Leader Registration Scheme)*

MOEC offers assessment and gap training via option 1 for teachers or experienced outdoor leaders to gain the qualifications they need.

Gaining the Qualifications
Candidates will need to apply to the Centre and identify which assessment and/or training mode suits their level of experience:

1. **Assessment Only** – suitable for teachers and leaders with extensive personal experience and considerable experience leading student groups in the activity. Candidates will need to demonstrate comprehensive knowledge and skills during a practical assessment at a MOEC venue.
2. **Assessment and Gap Training** - suitable for teachers and leaders with extensive personal experience and some experience leading student groups in the activity. Candidates will need to demonstrate most of the required knowledge and skills during an initial practice experience at the Centre before a final practical assessment at a MOEC venue after a period of skills consolidation.
3. **Recognition (of current competence or RPL)** – suitable for teachers with extensive personal experience and experience leading student groups in the activity. RPL is conducted as a discussion and review of competence and evidence, either individually or as a peer review process. Sufficient evidence of experience must be submitted prior to or during the RPL assessment meeting. Evidence could comprise; logbooks, teaching records, employer statements, referee reports, photos, videos of practice and prior certification. On the job observation and/or practical task observation can be used by the assessor to finalise competence judgements.

The minimum experience required for recognition or assessment at any level is 3 sessions leading an activity, plus 3 sessions of personal involvement in the activity in a separate environment during the previous 3 years. This is verified through a comprehensive logbook for the activity being held and submitted. MOEC does not usually offer full training programs.

**Costs** – Refer to fees and charges for regular costs. Recognition is usually cheaper because the onus is on the applicant to prepare sufficient evidence for an assessor, while training and assessment may be easier and more enjoyable for a candidate.

**Availability** – assessment and training available at the advertised times.

**Further Information** - contact the Centre via the details on the website.